



# SEND Quality Assurance & Practice Development:

- (1) Parental Requests for EHCNA
- (2) Education Advice Template

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# SEND Quality Assurance & Practice Development (QAPD) Service



The QAPD Service is part of Kent's wider SEND Engagement, Operations & Assurance Team.

The service contributes to the wider SEND service via:

- facilitating professional development & training for SEND service staff
- assuring policies & procedures across a wide range of teams & service partners
- auditing & moderating draft & final EHCP documents
- analysing feedback & information from service users
- conducting Multi-Agency audits

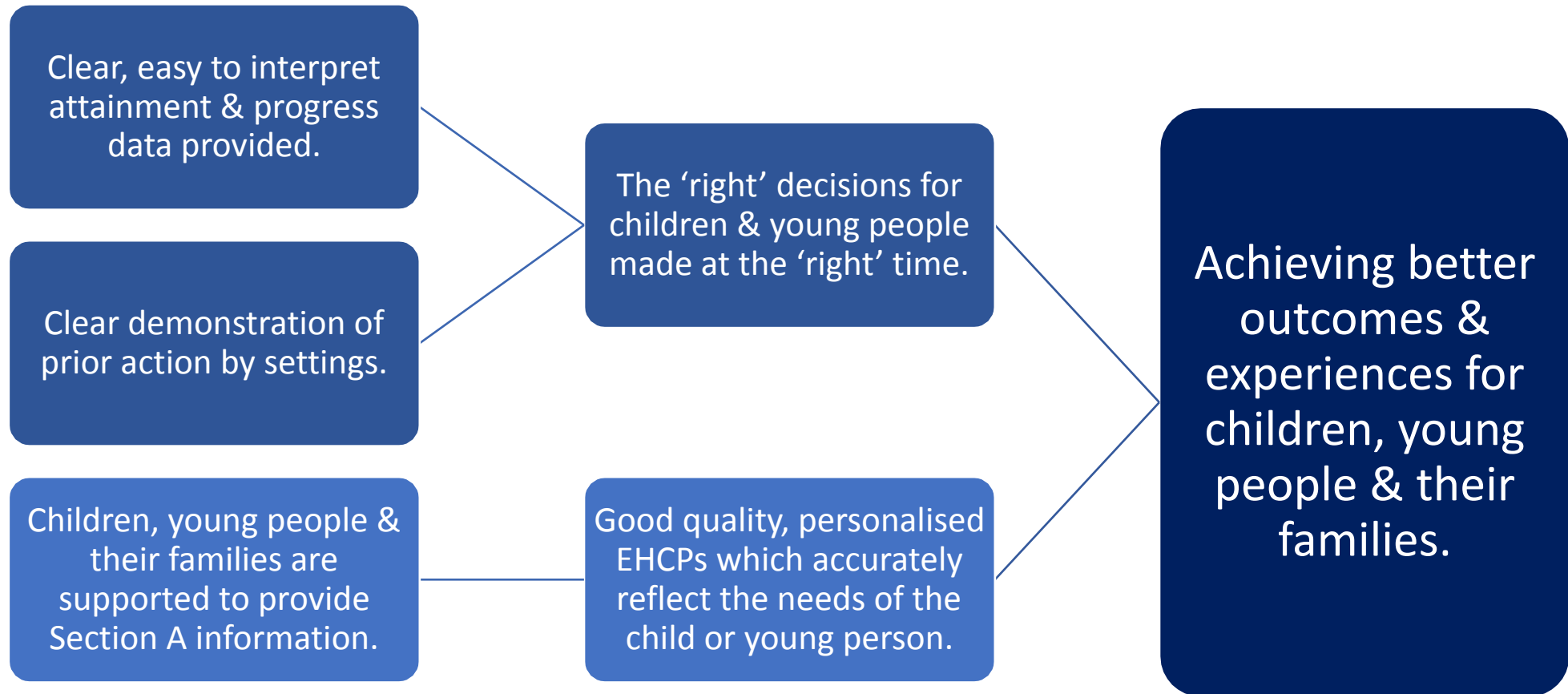
Most members of the QAPD service have a background in education.



# Overview:

- Revisit learning shared during the last SENCo forum
- Parental requests for EHCNA – changing the narrative
- Evolving the Education advice template (appendix 2)

# Revisit: December 2023



# Feedback from December 23 Forum:

*I agree about parental EHCP requests for children not on the SEND register. There needs to be a way for KCC to triage these requests before schools are asked to complete Appendix 2 to avoid unnecessary paperwork which adds even more to already heavy workloads.*

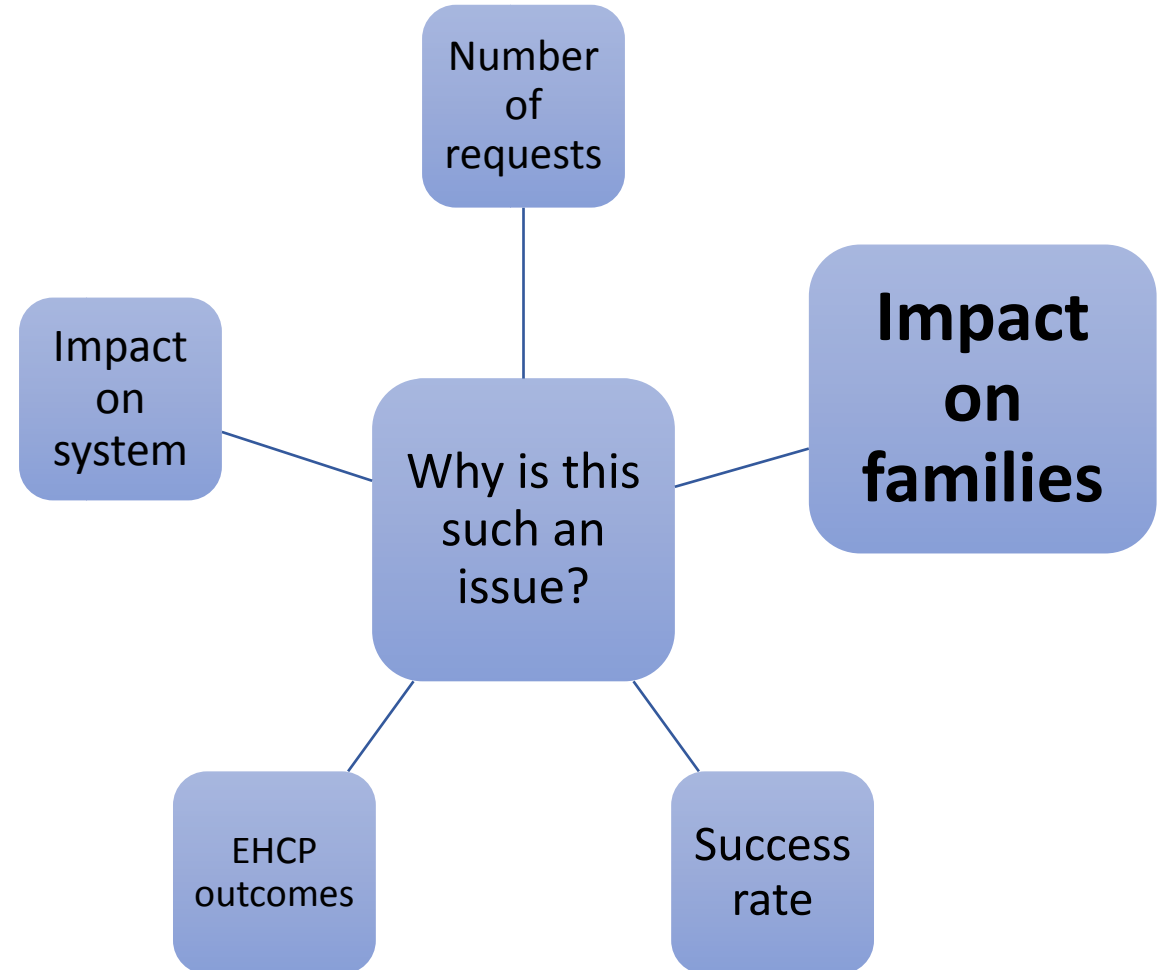
*If parents request a statutory assessment without informing schools - there often isn't a plan.*

# Parental Requests for EHCNA

Parental requests supported by  
school & other professionals

‘v’

**Requests where there is a  
discrepancy between the views  
& actions of parents & schools**



# Data Insights: number of requests (1)

## County Level

January – December 2023 Average parental requests per month	
Number	161
As a percentage of all EHCNA requests received (%)	50.9%

- Peak month = March (218 requests)
- Number of requests ranged from 166-199 in Jan, Feb, May, June, Sept, Oct & Nov
- Low months = August (82 requests)  
December (92 requests)

	Peak Year Group(s)	Number of Requests (year: 2023)
Nursery/EY (N1-N2)	N2	290
Primary (R-Y6)	Y5	201
	Y6	180
Secondary (Y7-Y13)	Y8	176

## What does this data tell us?

# Data Insights: number of requests (2)

## Area Level

January – December 2023 Average parental requests per month	
Area	Number
North	34
East	56
South	30
West	38

## Local Level

Date Range: 1/3/23 – 31/8/23		
	Number of Parental Requests	Number of School Requests
Primary School 'X'	11	2
Secondary School 'Y'	10	1

- Why are there so many parental requests?
- Why is there such a discrepancy between parent & school requests?



# Data Insights: success rate

## County Level

January – December 2023 Decision to Assess: Average rate per month (%)		
	Parental Requests	School Requests
<u>Yes</u> Decisions	43.2%	83.1%
<u>No</u> Decisions	56.8%	16.9%

- Parental applications are less likely to progress to the next phase of assessment compared to school-led applications (Kent Analytics, April 2022).
- 2023 data does not support the perception that ‘parental requests are quicker or more successful’.

# Data Insights: EHCP outcomes



Progress & Attainment 2023		
	Kent	England
EYFS Profile % GLD ECHP Gap	70.8	n/a
EYFS Profile % GLD SEND Support Gap	50.9	n/a
KS2 % Expected in RWM EHCP Gap	61.0	62.0
KS2 % Expected in RWM SEND Support Gap	46.0	46.0
GCSE Progress 8 EHCP Gap	1.43	1.22
GCSE Progress 8 SEN Support Gap	0.69	0.55

**An EHCP does not guarantee better outcomes for a child or young person.**

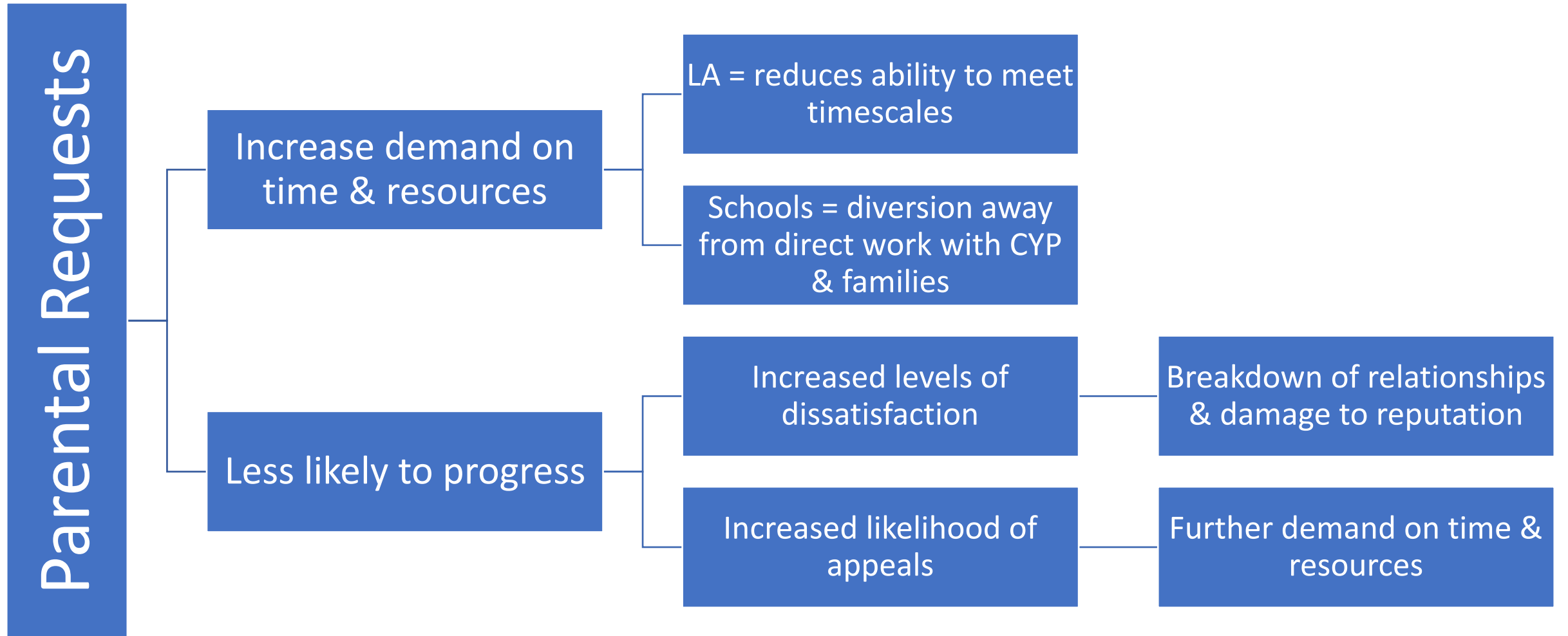
Autumn 2022/Spring 2023 Combined Percentage Total Absence (all schools)		
	Kent	England
<b>Pupils with an EHCP</b>	14.0	12.4
<b>Pupils with SEN Support</b>	11.2	10.1

**88.7%** of 16-17 year olds flagged as having an EHC plan were in education and training in March 2022 compared with **93.7%** of those with having neither SEND support nor an EHC plan (DfE, June 2023).

## What drives parents to apply?

- Fear, anxiety, desperation or crisis
- Limited knowledge & understanding of support available – *‘only option’* belief
- Desire for extra support
- New diagnosis
- Suggested by another professional
- Lack of confidence in school/s to meet needs
- Approaching a transition point
- Belief that it will lead to 1:1 support
- Choice of school/setting

# Impact: The system



# Changing the 'only option' narrative:

- Move from a 'reactive' to a 'preventative action' approach.
- Use resources more efficiently & effectively.
- Build confidence & belief amongst all stakeholders.

**Using your insight & experience to shape change.**

# Breakout Room Discussion Questions:



- 1) What preventative action have you taken (past or present) that has worked well?  
(e.g. parent workshops, coffee mornings, open-door policy)
- 2) What factors do you think may be driving parental requests within your school community and/or local area?

# What next ...



On the evaluation form you will find the breakout room discussion questions.

Please do take the time to record your ideas, experiences & thoughts.

QAPD Service will use this information to guide action & shape change.



# Education Advice (Appendix 2) Template



# Evolving the template:

1. Child/Young Person's personal details			
Full Name:			
DOB:		Current Year Group:	
Gender at birth:	Male/Female		
Which gender does the child/young person identify with (if different from above)?	Male/Female/ Gender Neutral		
Is the child/young person gender transitioning?			Yes/No
Pupil Premium:	Yes/No	Child in Care (CiC):	Yes/No
EAL:	Yes/No	Is a translator required:	Yes/No
NHS Number:			
Address:			

**Education advice is vital for accurate decision-making and for the production of high quality EHC plans.**

## Aim:

- Evolve rather than re-draft
- (previous consultation)

## Proposed Outcome:

- More user friendly
- Increased clarity to avoid duplication & to support the collection of clear & complete information

# Your Feedback:



A copy of the advice template will be emailed out to you.

Please use the link at the bottom of the document to leave your feedback.

If you would like to discuss your feedback (advice template or parental requests)

in more depth, I will be available on

**Thursday 15<sup>th</sup> February 12.30-5pm**

Please call 03000 413603